

## Uniformed Services Faculty Development Course

### Course Director

Greg Blaschke, MD, CDR, MC, USNR

### Teaching Faculty

Greg Blaschke, MD, CDR, MC, USNR

Joe Lopreiato, MD, CAPT, MC, USN

Tim Shope, MD, CDR, MC, USNR

Greg Toussaint, MD, Col, USAF, MC

### Executive Director

Jeff Longacre, MD, LTC(P), MC, USA

### Course Information and Contact

[www.pedsedu.com/faculty\\_development.htm](http://www.pedsedu.com/faculty_development.htm)

jlongacre@usuhs.mil  
phone 301-295-9731  
fax 301-295-6441

Department of Pediatrics  
Education Section  
Building C, Room 1069  
4301 Jones Bridge Road  
Bethesda, Maryland 20814-4799



## Pediatric Education Section

USUHS is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Uniformed Services University of the Health Sciences  
Department of Pediatrics  
Education Section  
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4301 Jones Bridge Road  
Bethesda, Maryland 20814-4799

Phone: 301-295-9731  
Fax: 301-295-6441  
Email: [jlongacre@usuhs.mil](mailto:jlongacre@usuhs.mil)

## *Uniformed Services Faculty Development Course*

*Bringing faculty development  
to your training program*

Sponsored by the  
Pediatric Education Section  
Department of Pediatrics  
Uniformed Services University  
of the Health Sciences



<http://www.pedsedu.com>

## Uniformed Services Faculty Development

### What is faculty development?

Faculty development is professional growth offered to clinicians and other instructors who teach health professionals and other learners who are interested in advancing their own skills in curriculum, teaching and learning, and program and career management.



### Why is there a need for faculty development?

Teaching and learning in our current medical environment is a complex process, which includes but is not limited to specific knowledge skills, educational leadership and career management. Most medical educators have minimum training in teaching and learning techniques and methodology, feedback, evaluation, and career management. This course is designed to assist the faculty (and residents as future faculty) in these, and other areas of medical education.

## Available Learning Modules

### The Basics:

Teaching and Learning—Challenging our Assumptions  
Setting Expectations—Educational Contracts  
Providing Effective Feedback  
Evaluating Learners

### Evaluation:

Understanding the ACGME Competency Requirements  
Understanding Educational Evaluation—Learners, Teachers, and Curriculum  
Using Structured Clinical Observations (SCOs)  
How to Use Standardized Patients, OSCEs, and Patient Simulators

### Methodology / Technique:

Goals and Objectives—Making Them Count  
Giving Effective Presentations  
Learning Interactive Teaching Techniques  
Alternatives for Conventional Morning Report  
Case and Problem-based Learning  
Situational Teaching: Matching the Method to the Need  
How To Be An Effective Preceptor:

The One-Minute Preceptor and the 5 W's  
Group Dynamics—Ward Rounds  
Standardized Paper Case Instruction  
How To Do Questioning, Not 'Pimping'  
Diagnosing The 'Problem Learner'  
Hidden Curriculum: What is a Curriculum Anyway?

### Specific Learning Environments:

Ambulatory Teaching  
Continuity Clinic  
Morning Report  
Teaching at the Bedside  
Making Journal Club Fun

### Future Faculty:

Residents as Teachers  
Teaching Residents to Become Supervisory Residents

### Career Planning / Educational Leadership:

Preparing your CV and Personal Statement  
Developing your Teaching Portfolio  
Key Aspects of Mentoring/Advising  
Behavior-based Interview Techniques  
How to Become "Teacher of the Year"  
Leading Academic Change in Your MTF

### Evidence / Research:

Enhancing Evidence-based Teaching  
Writing Abstracts  
Essentials of Research Design  
Qualitative Research Methods  
Writing Effective Surveys

### Beyond Teaching and Learning:

Teaching Cultural Competency  
Teaching about Errors and Preventing Them  
Employing *Bright Futures* Topics:  
Communication, Partnership & Advocacy

## Uniformed Services Faculty Development

### What does our faculty offer your MTF?

We offer a wide variety of both learning modules and consultations. Each teaching program chooses the modules that will benefit their individual program. The faculty development team will work closely with the host program to develop a focused and individualized educational forum that meets the specific needs of each program. A visit can include trained observation and feedback of teaching and learning at your program or focused, educational interventions for instructors of physicians-in-training at the medical student, resident, fellow or staff level. The typical visit, encompassing several modules, usually lasts several days. Since participants have clinical commitments, they may attend some or all of the modules selected.



### How do I start planning a visit?

Contact the USUHS Education Section, who will coordinate the timing and support of the course. A teaching team member will contact you to coordinate course content. USUHS Department of Pediatrics has some funds to assist host sites in sponsoring the course. Additional funding resources may include foundations that provide competitive grant funding for visiting professorships. CME credit will be available.